



69th BASQUE SOCIOMETRE

University

(A summary by Unibasq, Agency for Quality of the Basque University System)



(April 2019)

EUSKO JAURLARITZA

LEHENDAKARITZA



GOBIERNO VASCO

PRESIDENCIA



Prospekzio
Soziologikoen
Kabinetea

www.euskadi.eus/ikerketa_soziologikoak

Gabinete de
Prospección
Sociológica

www.euskadi.eus/estudios_sociologicos



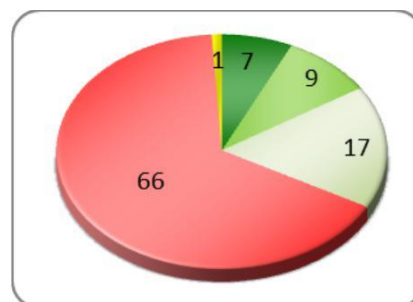
2 – University

2.1 – Relationship with University

2.1.1 – University Studies Completed

Have you completed or are you in the process of completing university studies?

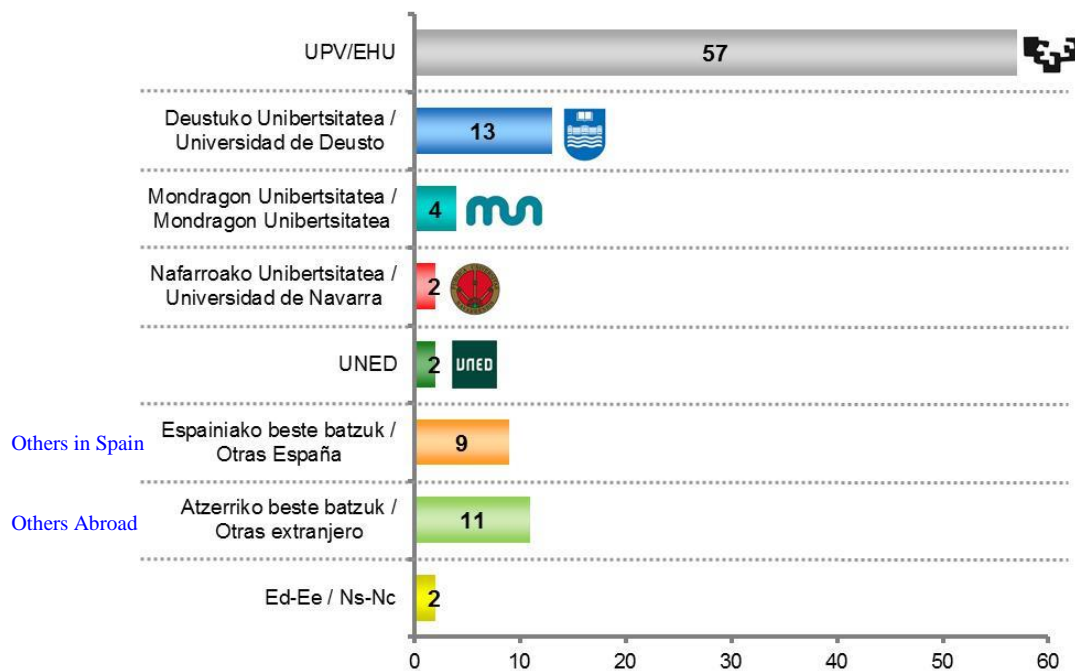
	TOTAL
Yes, I have.	7
Yes, less than 10 years ago.	9
Yes, 10 years ago or over	17
No. I haven't	66
Doesn't know/ doesn't want to answer	1
Vertical percentage	100



See page 62 for collective results

WHICH UNIVERSITY DID YOU ATTEND OR ARE YOU ATTENDING?

This question was only presented to those who have completed or are completing university studies (33%)

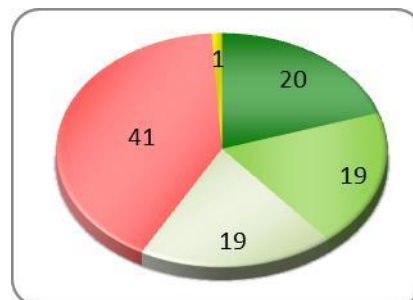


See page 62 for collective results

2.1.2 – Completion of university studies by close relatives

DO YOU HAVE ANY CLOSE RELATIVES WHO HAVE COMPLETED OR ARE COMPLETING UNIVERSITY STUDIES?

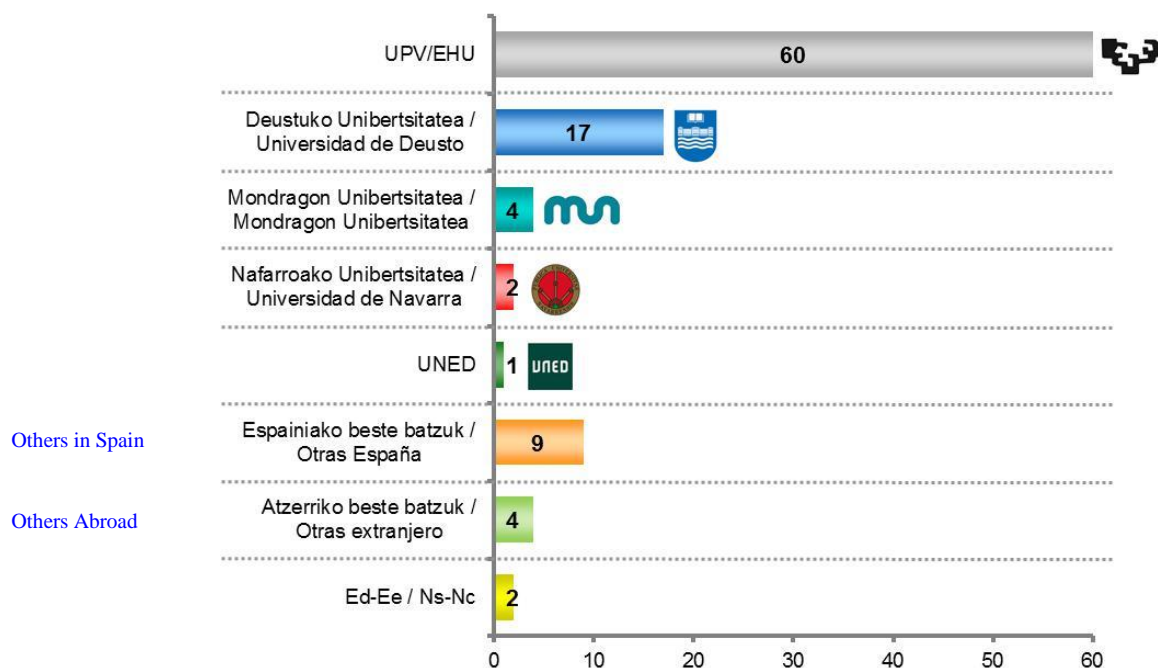
	TOTAL
Yes, they are currently completing them	20
Yes, they have completed them in the last 10 years.	19
Yes, they completed them over 10 years ago	19
No	41
Doesn't know/ doesn't want to answer	1
Vertical percentage	100



 See page 65 for collective results

WHICH UNIVERSITY DID THEY / DO THEY ATTEND?

Question presented only to those who answered that they have a relative currently completing university studies (58%)



 See page 65 for collective results

2.2 – University in society

2.2.1 –Objectives of University

IN YOUR OPINION WHAT IS THE MAIN OBJECTIVE OF UNIVERSITIES? AND THE SECOND ONE?

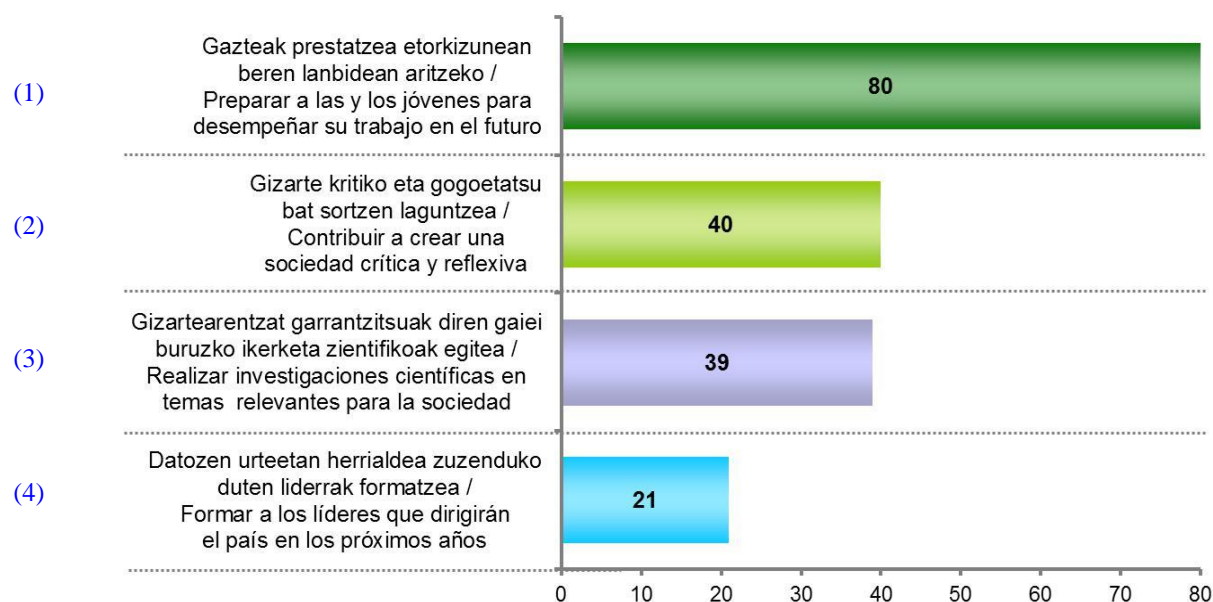
	TOTAL
Prepare students for a future job (1)	80
Contribute to the creation of a critical and reflexive society (2)	40
Scientific research in topics relevant for society (3)	39
Prepare future leaders (4)	21
Others	1
Doesn't know/ doesn't want to answer	3

Percentages not equal to 100 as multiple answer is possible



See page 68 for collective results

IN YOUR OPINION WHAT IS THE MAIN OBJECTIVE OF UNIVERSITIES? AND THE SECOND ONE?



2.2.2 –Importance of University

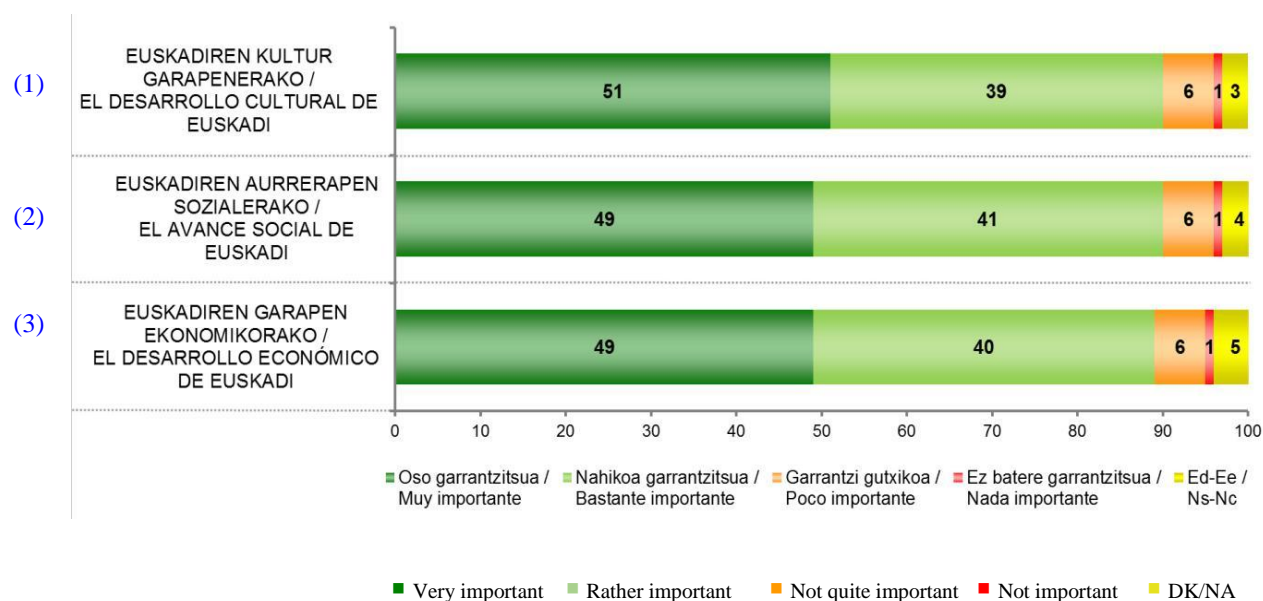
IN YOUR OPINION, HOW IMPORTANT IS UNIVERSITY FOR...?

	TOTAL
CULTURAL DEVELOPMENT OF THE BASQUE COUNTRY (1)	Very important
	51
	Rather important
	39
	Not quite important
SOCIAL PROGRESS OF THE BASQUE COUNTRY (2)	6
	Not important
	1
	Doesn't know/ doesn't want to answer
	3
ECONOMIC DEVELOPMENT OF THE BASQUE COUNTRY (3)	Very important
	49
	Rather important
	41
	Not quite important
Vertical percentage	6
	Not important
	1
	Doesn't know/ doesn't want to answer
	4
	Very important
	49
	Rather important
	40
	Not quite important
	6
	Not important
	1
	Doesn't know/ doesn't want to answer
	5
Vertical percentage	
100	



See page 70 for collective results

IN YOUR OPINION, HOW IMPORTANT IS UNIVERSITY FOR...?



2.2.3 –Contribution of University to society

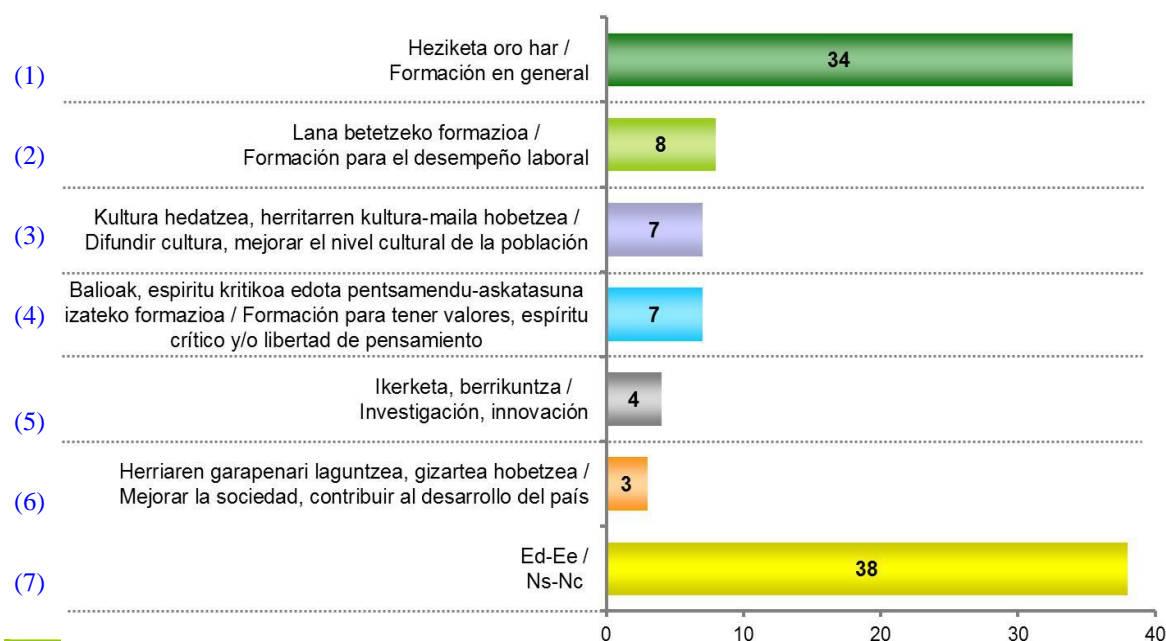
DO PLEASE STATE YOUR OPINION ON WHAT IS THE MAIN CONTRIBUTION
OF UNIVERSITY TO SOCIETY

	TOTAL
Education in general (1)	34
Training for a future job (2)	8
Cultural dissemination, improvement of cultural knowledge of society (3)	7
Education for the acquisition of values, critical spirit and/or freedom of thought (4)	7
Innovation, Research (5)	4
Contribute to the development of the country and its society (6)	3
Doesn't know/ doesn't want to answer (7)	38
Vertical percentage	100
Impromptu answers have been codified	



See page 73 for collective results

DO PLEASE STATE YOUR OPINION ON WHAT IS THE MAIN CONTRIBUTION
OF UNIVERSITY TO SOCIETY



2.2.4 –University or Vocational Training

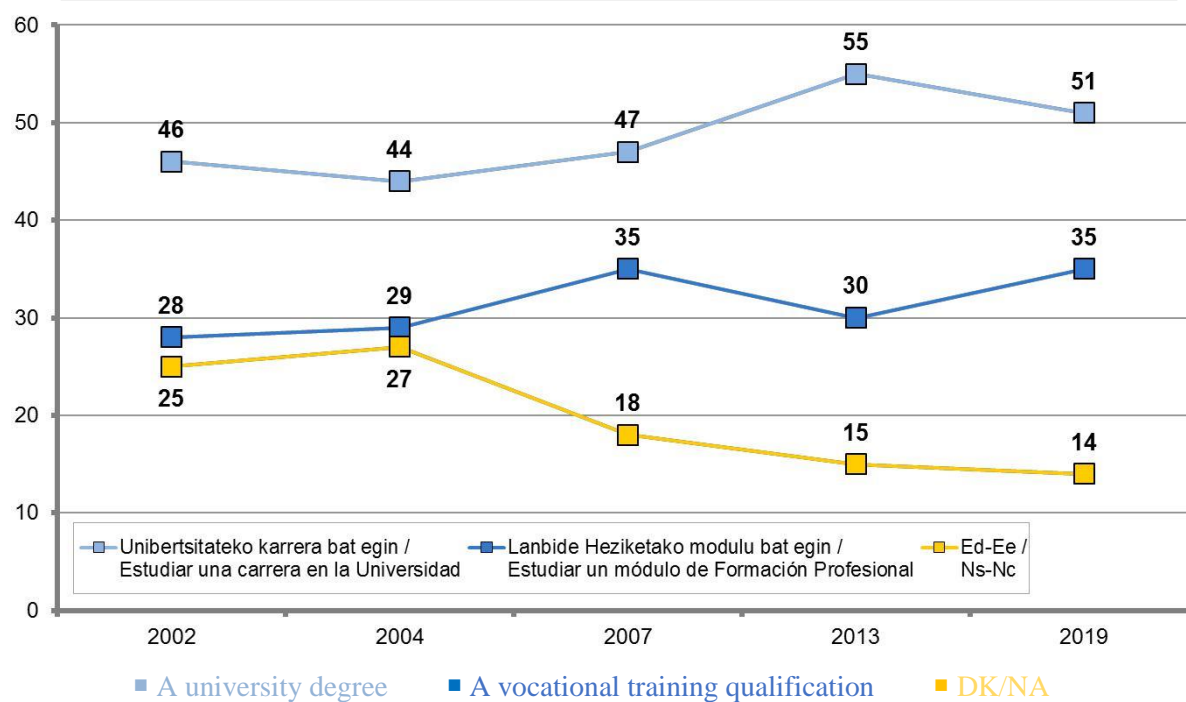
IF YOU, OR ONE OF YOUR CHILDREN WERE TO CHOOSE BETWEEN A UNIVERSITY DEGREE OR A VOCATIONAL TRAINING PATH, WHICH OF THE TWO OPTIONS WOULD YOU RECOMMEND?

	TOTAL
A university degree	51
A vocational training qualification	35
Doesn't know/ doesn't want to answer	14
Vertical percentage	100



See page 76 for collective results

IF YOU, OR ONE OF YOUR CHILDREN WERE TO CHOOSE BETWEEN A UNIVERSITY DEGREE OR A VOCATIONAL TRAINING PATH, WHICH OF THE TWO OPTIONS WOULD YOU RECOMMEND?



2.2.5 –Reasons to choose University studies

WHAT ARE THE TWO MAIN REASONS TO CHOOSE A UNIVERSITY DEGREE?

Question addressed only to those who would rather choose a university degree (51%)

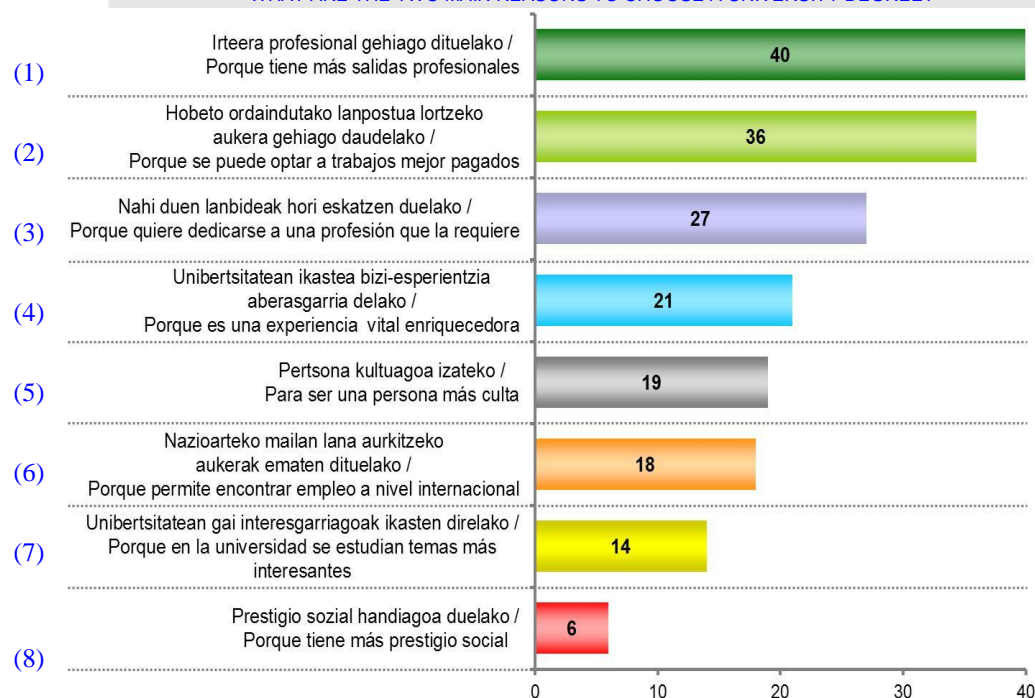
	TOTAL
Because it offers more professional options (1)	40
Because with a university degree you can opt for better paid jobs. (2)	36
Because the profession of their choice requires a university degree (3)	27
Because it offers an enriching life-experience (emancipation, meeting new people, finding your path in life...) (4)	21
To gain more culture (5)	19
To access the international job market (6)	18
Because the topics studied at university are more interesting (7)	14
Because it brings more social prestige (8)	6
Other reasons (9)	1
Doesn't know/ doesn't want to answer (10)	1

Percentages do not amount 100 as multiple answer was possible



See page 77 for collective results

WHAT ARE THE TWO MAIN REASONS TO CHOOSE A UNIVERSITY DEGREE?



2.2.6 –Reasons to choose Vocational Training

WHAT ARE THE TWO MAIN REASONS TO CHOOSE VOCATIONAL TRAINING QUALIFICATIONS?

This question was only addressed to those who would rather choose vocational training qualifications (35%)

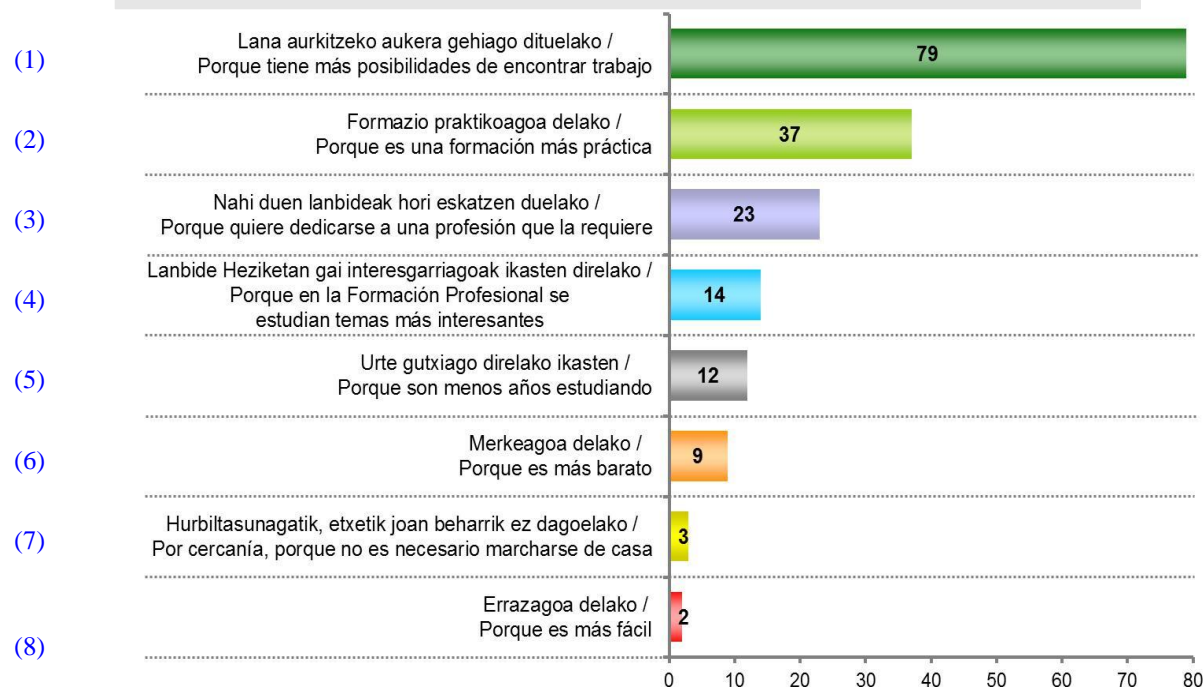
	TOTAL
Offers more opportunities to find a job (1)	79
More practically oriented (2)	37
Because the profession of their choice requires it (3)	23
Because the topics studied in vocational training are more interesting (4)	14
Because it takes less time to complete the studies (5)	12
Because it is less expensive (6)	9
Closer to home, it doesn't require emancipation (7)	3
It is easier to complete (8)	2
Other reasons	2
Doesn't know/ doesn't want to answer	2

Percentages do not amount 100 as multiple answer was possible



See page 80 for collective results

WHAT ARE THE TWO MAIN REASONS TO CHOOSE VOCATIONAL TRAINING QUALIFICATIONS?



2.2.7 – Perceptions and attitudes towards University-related topics

DO YOU: "FULLY AGREE", "QUITE AGREE", "QUITE DISAGREE" OR, "FULLY DISAGREE"?

	TOTAL
MORE COOPERATION BETWEEN EMPLOYERS AND UNIVERSITIES WOULD IMPROVE EDUCATION (1)	Fully agree 53 Quite agree 38 Quite disagree 1 Fully disagree 1 DK/NA 7
BASQUE UNIVERSITIES SHOULD OFFER OPPORTUNITIES TO STUDY BOTH IN BASQUE AND IN SPANISH (2)	Fully agree 41 Quite agree 38 Quite disagree 8 Fully disagree 3 DK/NA 11
UNIVERSITY STUDIES SHOULD HELP STUDENTS TO ACTIVELY CONTRIBUTE TO SOCIETY (3)	Fully agree 21 Quite agree 53 Quite disagree 9 Fully disagree 2 DK/NA 14
THE EXCESSIVE IMPORTANCE GIVEN TO BASQUE IN THE UNIVERSITIES OF THE BASQUE COUNTRY IS A PROBLEM BECAUSE IT DIMINISHES THE CHANCES OF ATTRACTING STUDENTS AND TEACHERS FROM OTHER AREAS (4)	Fully agree 19 Quite agree 33 Quite disagree 19 Fully disagree 12 DK/NA 17
ONLY PEOPLE FROM A PRIVILEGED BACKGROUND CAN AFFORD UNIVERSITY STUDIES THESE DAYS (5)	Fully agree 18 Quite agree 32 Quite disagree 32 Fully disagree 10 DK/NA 8
UNIVERSITIES SHOULD NOT OFFER DEGREES THAT HAVE FEW PROFESSIONAL POSSIBILITIES (6)	Fully agree 16 Quite agree 18 Quite disagree 29 Fully disagree 23 DK/NA 13
THE CONTENTS OF THE UNIVERSITY DEGREES MEET THE ECONOMIC DEMANDS OF SOCIETY (7)	Fully agree 14 Quite agree 35 Quite disagree 17 Fully disagree 4 DK/NA 30
THE QUALITY OFFERED BY PRIVATE UNIVERSITIES IS HIGHER THAN THAT OF THE PUBLIC ONES (8)	Fully agree 10 Quite agree 18 Quite disagree 33 Fully disagree 17 DK/NA 22
PUBLIC UNIVERSITIES REQUIRE HIGHER EFFORTS FROM STUDENTS (9)	Fully agree 9 Quite agree 23 Quite disagree 29 Fully disagree 9 DK/NA 31
THERE IS NO POINT IN ATTENDING UNIVERSITY AS IT DOESN'T GRANT FINDING A POSITION (10)	Fully agree 8 Quite agree 17 Quite disagree 37 Fully disagree 28 DK/NA 10
Vertical percentage	100



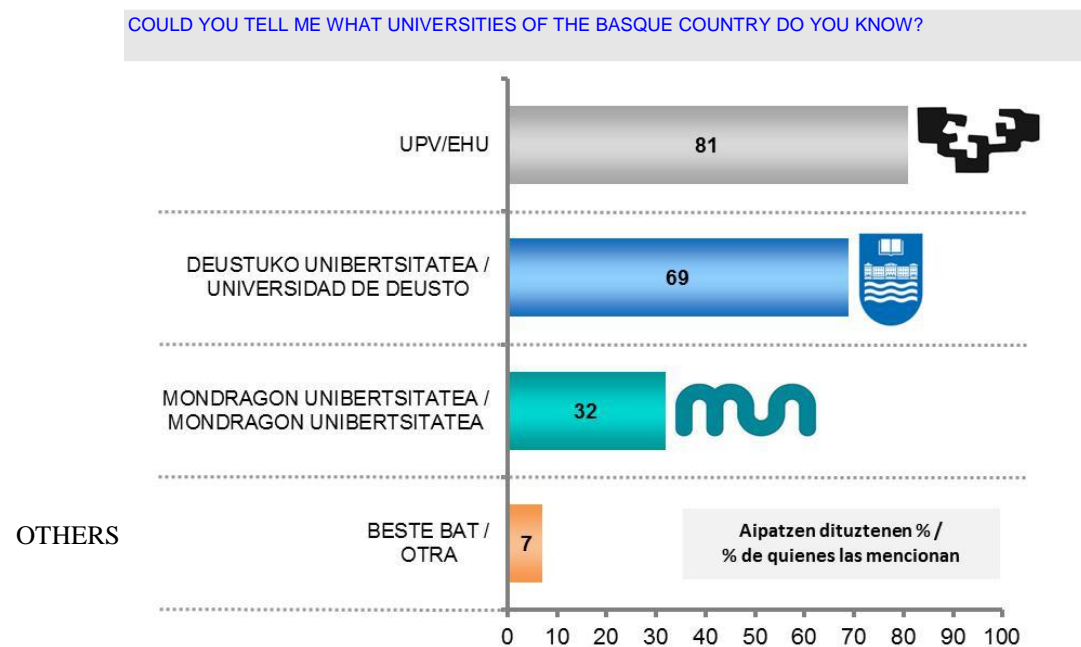
See page 83 for collective results

DO YOU: "FULLY AGREE", "QUITE AGREE", "QUITE DISAGREE" OR, "FULLY DISAGREE"?



2.3 – General opinion on Basque Universities

2.3.1 – Impromptu knowledge of the universities of the Basque Country

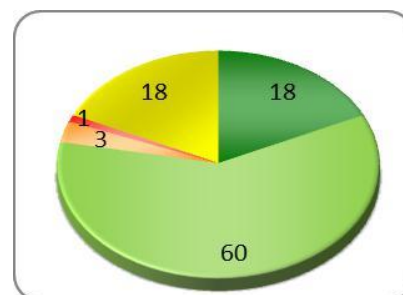


See page 89 for collective results

2.3.2 – General performance of the universities of the Basque Country

GENERALLY SPEAKING, DO YOU THINK THE PERFORMANCE OF THE UNIVERSITIES OF THE BASQUE COUNTRY IS, "VERY GOOD", "RATHER GOOD", "RATHER BAD" OR, "VERY BAD"?

	TOTAL
Very good	18
Rather good	60
Rather bad	3
Very bad	1
Doesn't know/ doesn't want to answer	18
Vertical percentage	100

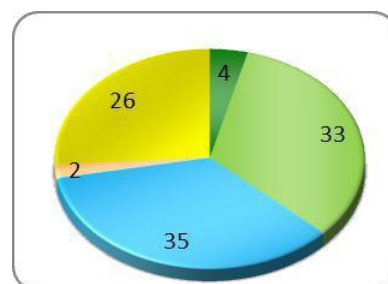


See page 90 for collective results

2.3.3 – Quality of the universities of the Basque Country in comparison to those of other regions in the country

COMPARED TO THE QUALITY OF THE UNIVERSITIES OF OTHER AUTONOMOUS REGIONS OF THE COUNTRY, THE UNIVERSITIES OF THE BASQUE COUNTRY ARE IN YOUR OPINION...?

	TOTAL
Much better	4
Better	33
Similar	35
Worse	2
Much worse	0
Doesn't know/ doesn't want to answer	26
Vertical percentage	100

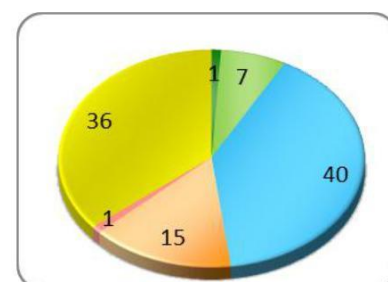


See page 91 for collective results

2.3.4 – Quality of the Universities of the Basque Country compared to other European countries

COMPARED TO THE QUALITY OF UNIVERSITIES IN OTHER EUROPEAN COUNTRIES, DO YOU THINK THE QUALITY OF THE UNIVERSITIES OF THE BASQUE COUNTRY IS IN YOUR OPINION...?

	TOTAL
Much better	1
Better	7
Similar	40
Worse	15
Much worse	1
Doesn't know/ doesn't want to answer	36
Vertical percentage	100



See page 92 for collective results

2.3.5 – News about the University

COULD YOU MENTION A PIECE OF NEWS ABOUT THE UNIVERSITY THAT YOU HAVE HERD, WATCHED OR READ LATELY?

	TOTAL
Registration, new degrees	4
Violence, conflicts due to diverse thinking	3
Research	1
Institutions, employees, financing, fees	1
Demonstrations, strikes	1
Others	3
Doesn't know/ doesn't want to answer	88
Vertical percentage	100

Impromptu answers were later codified

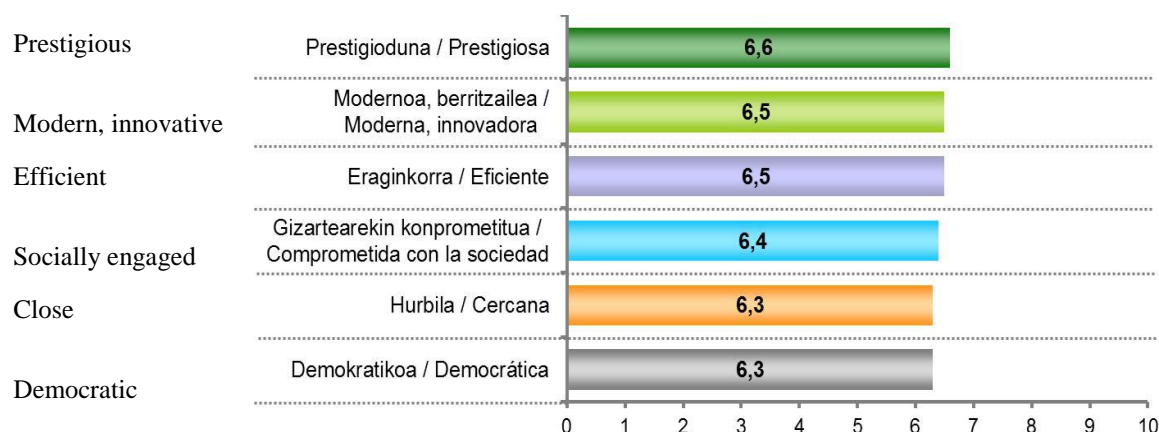


See page 93 for collective results

2.4 – Perceptions and opinions on certain topics about the universities of the Basque Country

2.4.1 – Characteristics of the universities of the Basque Country

I'M GOING TO MENTION SOME CHARACTERISTICS THAT I WOULD LIKE YOU TO NUMERICALLY LINK TO THE DESCRIPTION OF THE UNIVERSITIES OF THE BASQUE COUNTRY ON A SCALE FROM 0 TO 10, 0 MEANING THAT CHARACTERISTIC DOES NOT RELATE AT ALL TO THE UNIVERSITIES OF THE BASQUE COUNTRY, AND 10 MEANING IT COMPLETELY RELATES TO THEM. PLEASE BEAR IN MIND WE REFER TO THE THREE UNIVERSITIES IN THE BASQUE COUNTRY IN GENERAL:



Averages (0=it doesn't relate to them at all; 10= it completely relates to them)

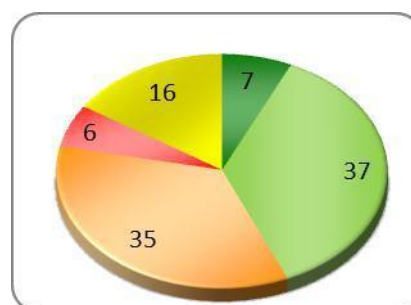


See page 95 for collective results

2.4.2 – Accessibility

BEARING IN MIND HOW DIFFICULT IT IS TO ENROL IN THE UNIVERSITIES OF THE BASQUE COUNTRY, HOW ACCESIBLE DO YOU THINK UNIVERSITIES ARE IN THE BASQUE COUNTRY?

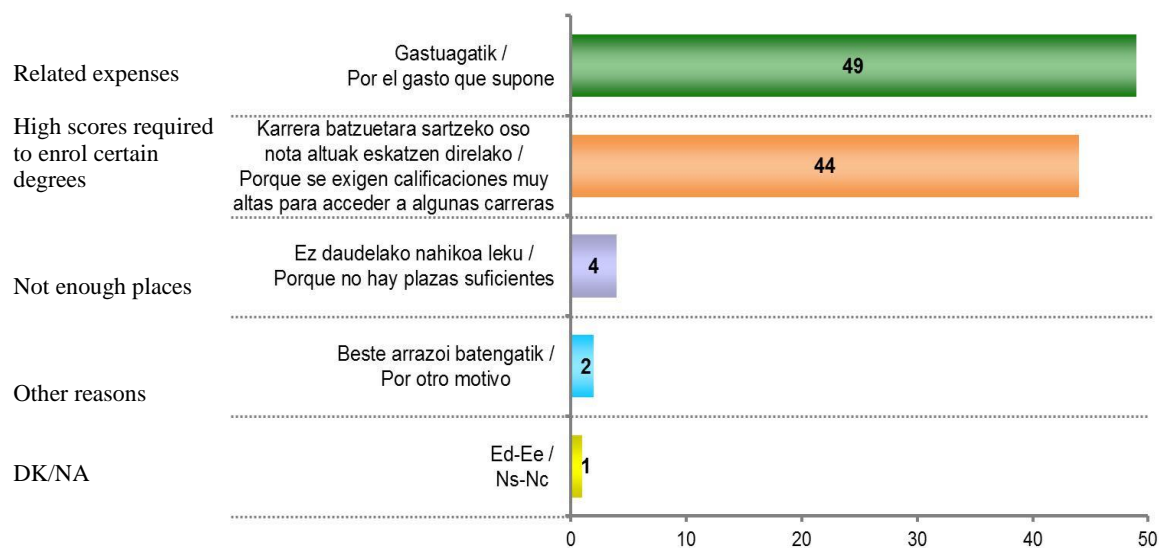
	TOTAL
Very accessible	7
Quite accessible	37
Not quite accessible	35
Very inaccessible	6
Doesn't know/ doesn't want to answer	16
Vertical percentage	100



See page 98 for collective results

WHY DO YOU FIND IT DIFFICULT TO ACCESS?

Question only presented to those who found it very inaccessible (41%)

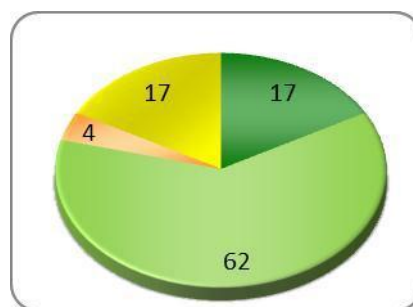


See page 98 for collective results

2.4.3 – Teaching quality

CONSIDERING THE THREE UNIVERSITIES IN THE BASQUE UNIVERSITY SYSTEM, AND ACCORDING TO YOUR BELIEF, THE TEACHING QUALITY IS...?

	TOTAL
Very high	17
Rather high	62
Low	4
Very low	0
Doesn't know/ doesn't want to answer	17
Vertical percentage	100

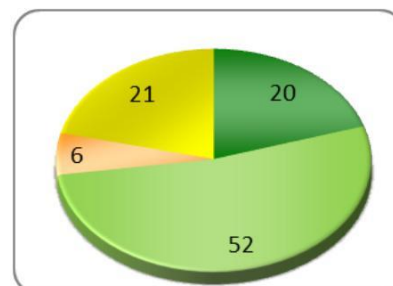


See page 101 for collective results

2.4.4 – Variety of the study programmes

CONSIDERING THE VARIETY OF THE STUDY PROGRAMMES OFFERED IN THE UNIVERSITIES OF THE BASQUE COUNTRY, WOULD YOU CONSIDER THERE IS A WIDE VARIETY, A REASONABLE VARIETY, OR LITTLE VARIETY?

	TOTAL
Wide	20
Reasonable	52
Little	6
Very little	0
Doesn't know/ doesn't want to answer	21
Vertical percentage	100

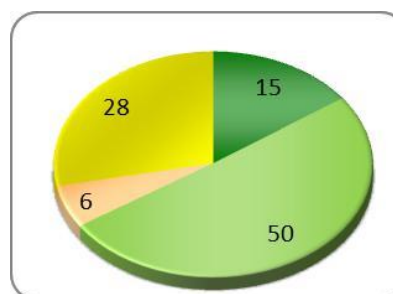


 See page 102 for collective results

2.4.5 – Qualification of the teaching staff

REGARDING THE QUALIFICATION OF THE TEACHING STAFF OF THE UNIVERSITIES OF THE BASQUE COUNTRY, WOULD YOU CONSIDER THEM TO BE HIGHLY QUALIFIED, RATHER QUALIFIED, NOT QUITE QUALIFIED OR, UNDERQUALIFIED?

	TOTAL
Highly qualified	15
Rather qualified	50
Not quite qualified	6
Underqualified	0
Doesn't know/ doesn't want to answer	28
Vertical percentage	100

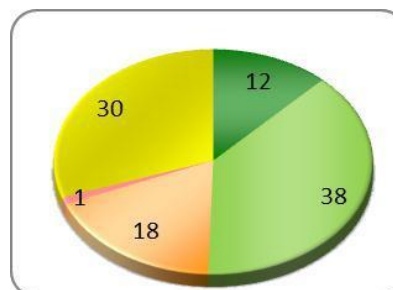


 See page 103 for collective results

2.4.6 – Relationship with companies

IN YOUR OPINION THE RELATIONSHIP BETWEEN THE UNIVERSITIES OF THE BASQUE COUNTRY AND COMPANIES IS VERY CLOSE, QUITE CLOSE, NOT QUITE CLOSE OR, DISTANT?

	TOTAL
Very close	12
Quite close	38
Not quite close	18
Distant	1
Doesn't know/ doesn't want to answer	30
Vertical percentage	100

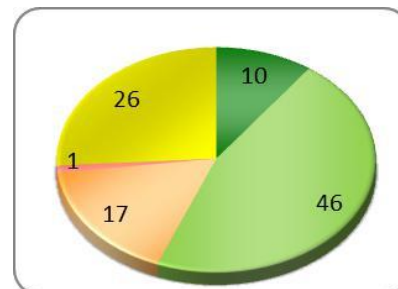


 See page 104 for collective results

2.4.7 –Advances in research

REGARDING RESEARCH, DO YOU THINK THE UNIVERSITIES OF THE BASQUE COUNTRY ARE, VERY ADVANCED, QUITE ADVANCED OR, NOT ADVANCED AT ALL?

	TOTAL
Very advanced	10
Quite advanced	46
Not quite advanced	17
Not advanced at all	1
Doesn't know/ doesn't want to answer	26
Vertical percentage	100

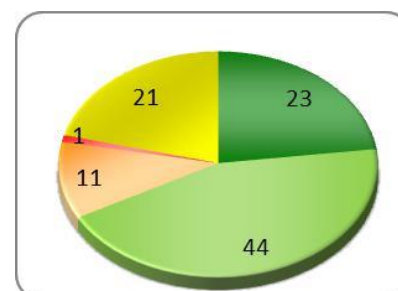


 See page 105 for collective results

2.4.8 – Gender equality

ARE THE UNIVERSITIES OF THE BASQUE COUNTRY IN YOUR OPINION VERY GENDER-EGALITARIAN, QUITE GENDER-EGALITARIAN, NOT QUITE GENDER-EGALITARIAN, NOT GENDER-EGALITARIAN AT ALL?

	TOTAL
Very gender-egalitarian	23
Quite gender-egalitarian	44
Not quite gender-egalitarian	11
Not gender-egalitarian at all	1
Doesn't know/ doesn't want to answer	21
Vertical percentage	100

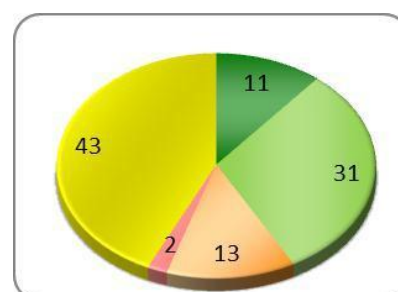


 See page 106 for collective results

2.4.9 – Accessibility for students with special needs

TO WHAT EXTENT DO YOU THINK THE UNIVERSITIES OF THE BASQUE COUNTRY ARE ACCESSIBLE FOR STUDENTS WITH DIVERSE SENSORIAL FUNCTIONALITY?

	TOTAL
Very accessible	11
Quite accessible	31
Not quite accessible	13
Not accessible at all	2
Doesn't know/ doesn't want to answer	43
Vertical percentage	100

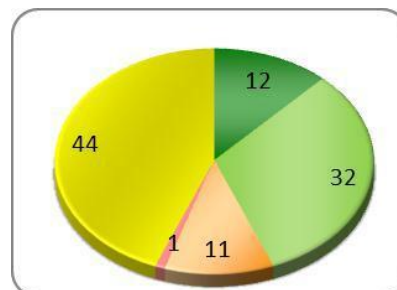


 See page 107 for collective results

2.4.10 – International cooperation

DO YOU THINK THE UNIVERSITIES OF THE BASQUE COUNTRY ARE VERY INVOLVED, QUITE INVOLVED, SCARCELY INVOLVED OR, NOT INVOLVED AT ALL WITH UNIVERSITIES FROM ABROAD?

	TOTAL
Very involved	12
Quite involved	32
Scarcely involved	11
Not involved at all	1
Doesn't know/ doesn't want to answer	44
Vertical percentage	100

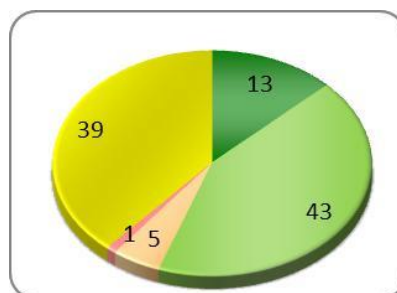


 See page 108 for collective results

2.4.11 – International Mobility Programmes for students

IN YOUR OPINION, THE INTERNATIONAL MOBILITY PROGRAMMES FOR STUDENTS OFFERED BY THE UNIVERSITIES OF THE BASQUE COUNTRY ARE VERY GOOD, RATHER GOOD, RATHER BAD OR, VERY BAD?

	TOTAL
Very good	13
Rather good	43
Rather bad	5
Very bad	1
Doesn't know/ doesn't want to answer	39
Vertical percentage	100

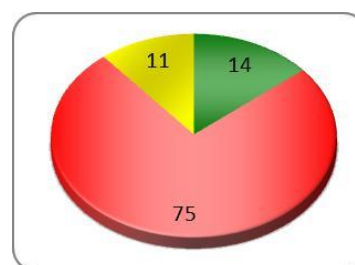


 See page 109 for collective results

2.4.12 – Cooperation with the University of Bordeaux

HAVE YOU HEARD OF THE COOPERATION AGREEMENTS BETWEEN THE UNIVERSITIES OF THE BASQUE COUNTRY AND THE UNIVERSITY OF BORDEAUX?

	TOTAL
Yes	14
No	75
Doesn't know/ doesn't want to answer	11
Vertical percentage	100

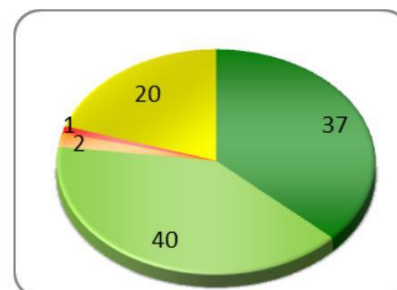


 See page 110 for collective results

2.4.13 – Cooperation within the Euskadi-Aquitaine-Navarre European Area

WOULD YOU BE IN FAVOUR OF THE DESIGN OF SOME STUDY PROGRAMMES IN COOPERATION WITH THE EUSKADI-AQUITAINE-NAVARRA EUROPEAN AREA?

	TOTAL
Totally agree	37
Quite agree	40
Quite disagree	2
Totally disagree	1
Doesn't know/ doesn't want to answer	20
Vertical percentage	100

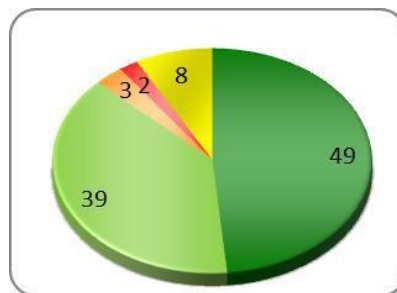


 See page 111 for collective results

2.4.14 – Studies in English

WOULD YOU AGREE WITH SOME STUDIES BEING OFFERED IN ENGLISH IN THE UNIVERSITIES OF THE BASQUE COUNTRY?

	TOTAL
Totally agree	49
Quite agree	39
Quite disagree	3
Totally disagree	2
Doesn't know/ doesn't want to answer	8
Vertical percentage	100

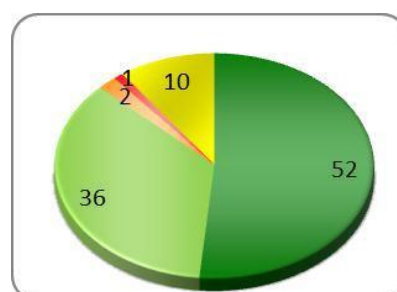


 See page 112 for collective results

2.4.15 – Vocational training accessibility

WOULD YOU AGREE WITH SOME STUDY PROGRAMMES BEING DESIGNED FOR THE INCORPORATION OF STUDENTS TO VOCATIONAL TRAINING?

	TOTAL
Totally agree	52
Quite agree	36
Quite disagree	2
Totally disagree	1
Doesn't know/ doesn't want to answer	10
Vertical percentage	100

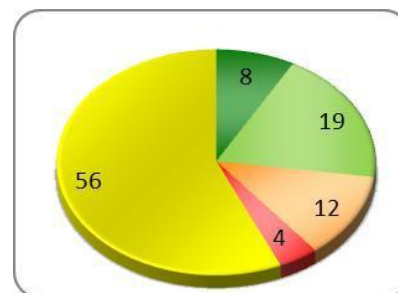


 See page 113 for collective results

2.4.16 – Online study-programme offer

IN YOUR OPINION, THE ONLINE STUDY-PROGRAMME OFFER OF THE UNIVERSITIES OF THE BASQUE COUNTRY IS VERY WIDE, RATHER WIDE, RATHER SCARCE OR, VERY SCARCE?

	TOTAL
Very wide	8
Rather wide	19
Rather scarce	12
Very scarce	4
Doesn't know/ doesn't want to answer	56
Vertical percentage	100

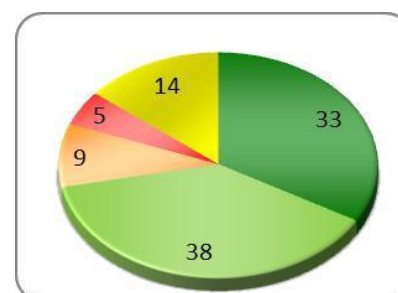


See page 114 for collective results

2.4.17 – Options to study online

ARE YOU IN FAVOUR OF THE IMPLEMENTATION OF ONLINE TEACHING FOR SOME OF THE DEGREES OFFERED IN THE UNIVERSITIES OF THE BASQUE COUNTRY?

	TOTAL
Very favourable	33
Quite favourable	38
Not favourable	9
Against	5
Doesn't know/ doesn't want to answer	14
Vertical percentage	100

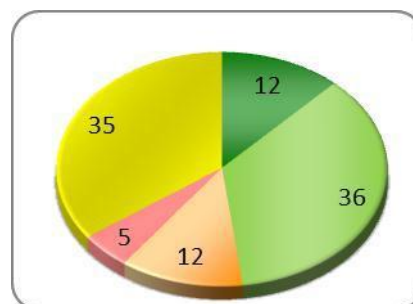


See page 115 for collective results

2.4.18 – Supervision of degrees and image of Universities

REGARDING THE SUPERVISION OF THE ACTIVITIES OF THE UNIVERSITIES IN ORDER TO AVOID FORGERY IN THE DEGREES ISSUED, DO YOU CONSIDER IT TO BE VERY STRICT, RATHER STRICT, RATHER LAX OR, VERY LAX?

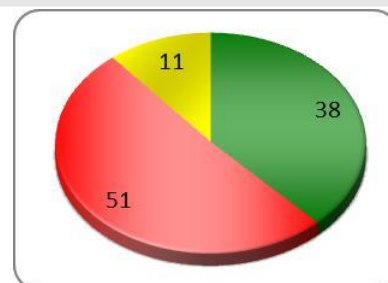
	TOTAL
Very strict	12
Rather strict	36
Rather lax	12
Very lax	5
Doesn't know/ doesn't want to answer	35
Vertical percentage	100



 See page 116 for collective results

YOU MAY HAVE HAD NEWS ABOUT CERTAIN CASES OF FORGERY IN DEGREES ISSUED TO SOME POLITICIANS. HAVE THESE NEWS AFFECTED THE PUBLIC IMAGE OF THE UNIVERSITIES OF THE BASQUE COUNTRY?

	TOTAL
Yes, they have	38
No, they haven't	51
Doesn't know/ doesn't want to answer	11
Vertical percentage	100



 See page 117 for collective results

The present document is a translation from an extract of the 69th Basque Sociometre carried out by the Basque Government, published in April 2019.

All the data presented, methodology used and technical aspects of the survey are devised by the Basque Government through the corresponding bodies and protected by the Legal Representatives of The Sociological Prospection Cabinet of the Basque Government.

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