

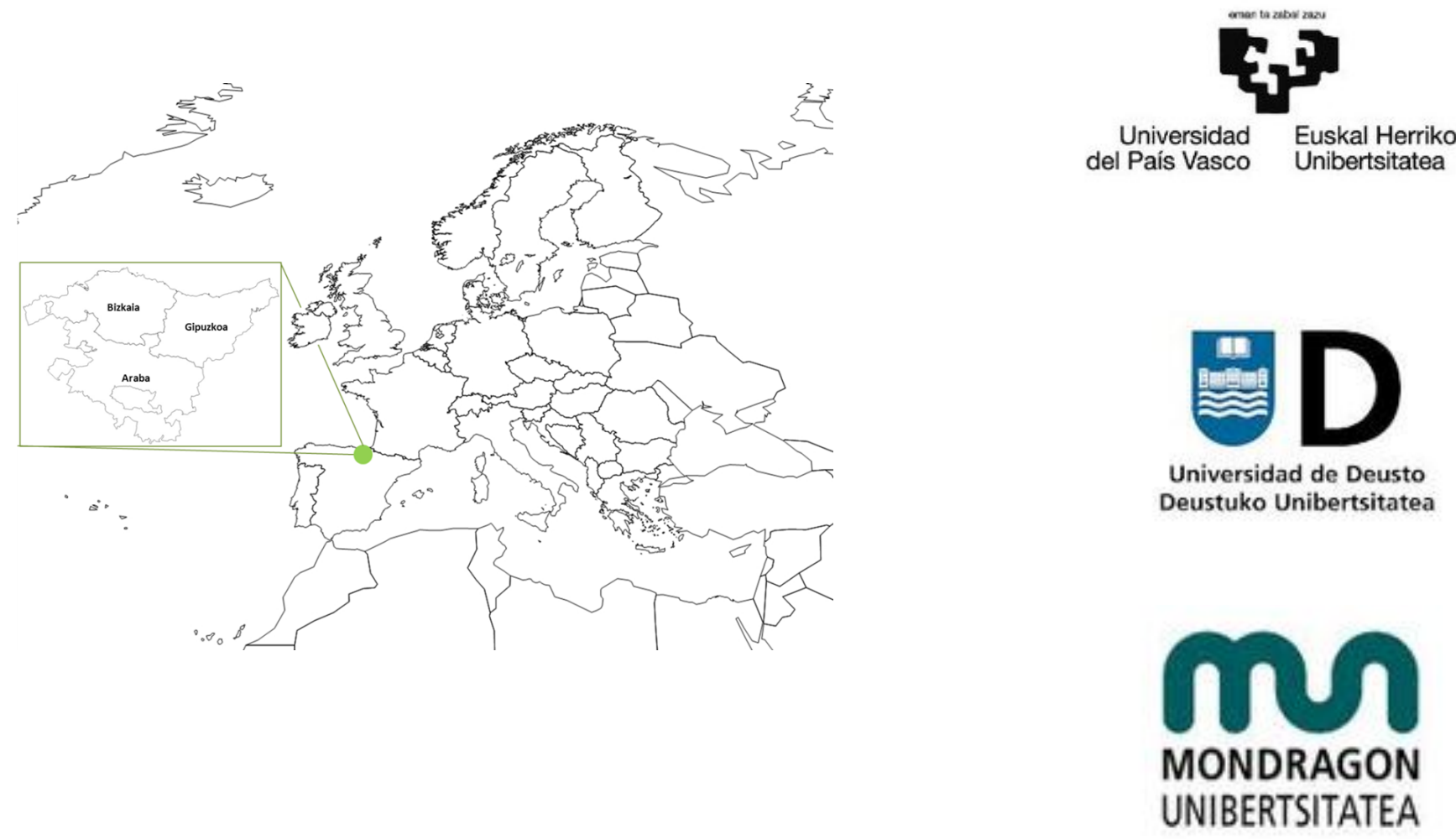
DUAL LEARNING ASSESSMENT: A WAY TO IMPROVE EMPLOYABILITY

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Context

Unibasq and the Basque University System



Institution	Study programmes	Students enrolled	Academic staff
UPV/EHU	246	42063	4450
University of Deusto	86	8405	572
Mondragon University	33	4102	345
Total	365	54570	5367

Lack of legal definition of dual learning in Spain at university level...but, new Basque University-Business Strategy 2022



Methodology

• Mapping the current situation of the university-business cooperation in the Basque University System focusing on:

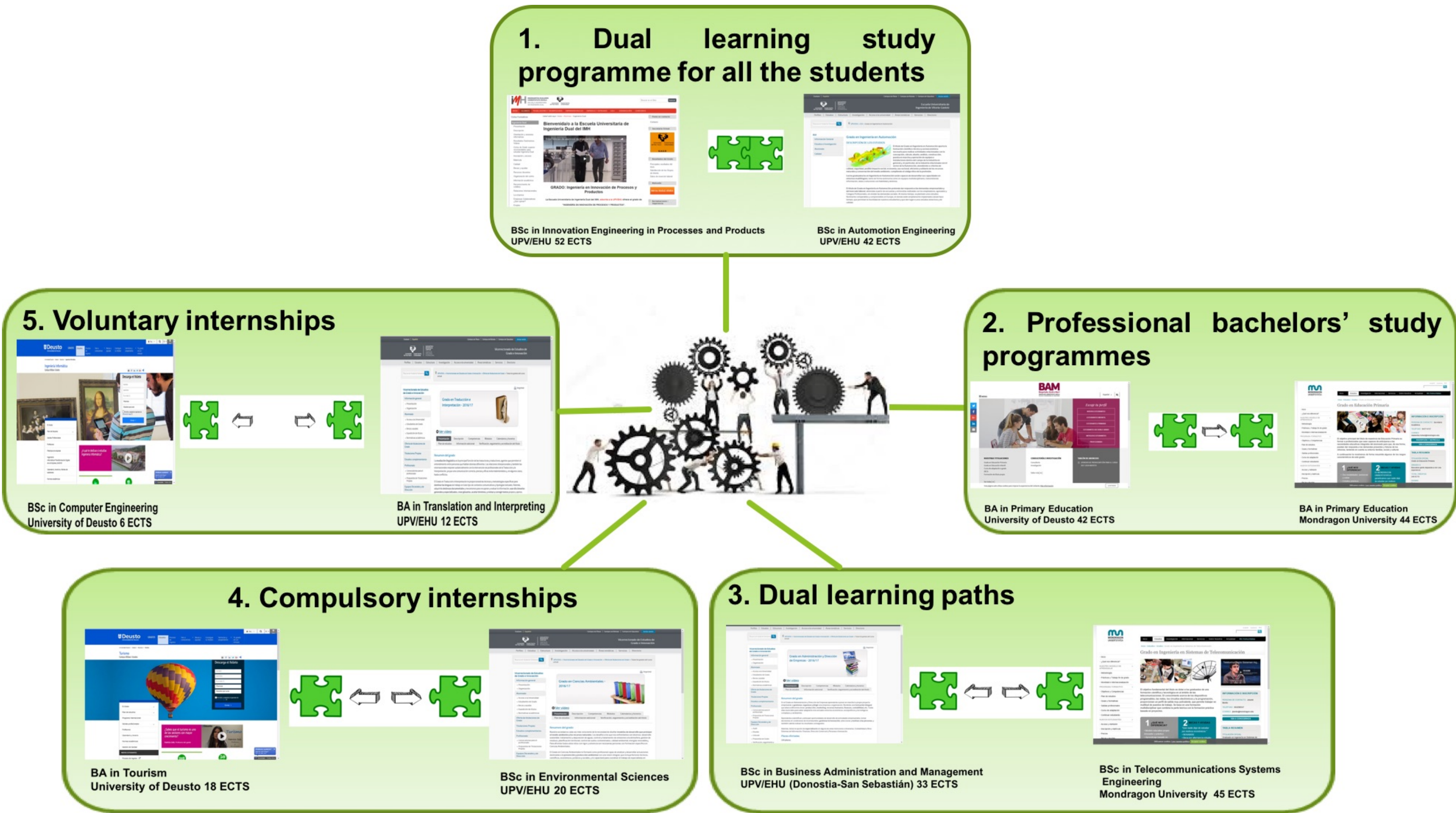
- Dual learning curriculum
- Professional skills
- Internships (compulsory or voluntary)

• Developing of assessment criteria – Specific label for dual learning

AGREEMENTS

Results

University-business cooperation



Assessment criteria – Specific label for dual learning

- 25-50% ECTS in collaboration with companies (end of degree project included)
- Involvement degree of companies in the design/development/review
- Expected/achieved learning outcomes
- Student-company bond (contract or similar)
- Profile of the tutors (training)
- Included in their IQAS

Conclusions

- Wide options for university-business cooperation
- Dual learning at university level is increasing its visibility in the Basque Country
- Specific label might help some other study programmes to follow the same path
- Need of flexibility, but with clear rules

Further information:

- <http://www.unibasq.eus>
- “I Estrategia Vasca Universidad-Empresa 2022”: http://www.euskadi.eus/contenidos/informacion/uni_estrategia_universidad_emp/es_def/adjuntos/Estrategia_Vasca_Universidad_Empresa_2022_c.pdf

Acknowledgments

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